



Annual Report 2024



In Memory of Eugenia de Vanegas



Eugenia, there are not enough words to express how much you meant to those of us who had the privilege of knowing you. We will always cherish the memories we had together.

It pains us to know that you are no longer here, but we find comfort in the thought that your love, your laughter, and your essence will continue to live on in those who knew you.

We miss you more than you can imagine, and we will always carry you with us. Thank you for every moment, for every lesson; you will always be an important part of our lives.

Every corner of FANA reminds us of your dedication and commitment.



Content

- ✧ Letter from the Director, Elena Martinez
- ✧ FANA in 2024
- ✧ Beneficiaries
 - ♥ Children, Adolescents, and Pregnant Women
 - ♥ Families
- ✧ Programs
 - ♥ Children's Home
 - ♥ Adoptions and Hosting Program
 - ♥ Nursery School
 - ♥ Foster Homes
 - ♥ Hogar Margarita
- ✧ Resources Mobilization
- ✧ 2025 Goals
- ✧ Acknowledgments



Letter from the director

Elena Martínez Pineda



Throughout 2024, we faced various challenges and changes at FANA. We lost our dear Eugenia, who dedicated more than 30 years of her life to FANA. Her dedication, love, and commitment to the children and to each of us left an indelible mark.

Additionally, as we expanded the programs we operate, we had to reorganize the way we work. Along with changes to our organizational structure, we conducted a thorough review of how we implement our programs and made the necessary adjustments to provide better services to the populations we serve.

We also continued renovating FANA's facilities, creating a joyful, beautiful, and welcoming space for children, adolescents, and families. At the same time, we worked to improve the working conditions for our staff.

FANA provides the children, adolescents, and families we serve with an environment where they can heal, grow, and fully develop, ensuring that their rights are protected and upheld. We work with a comprehensive approach that guarantees their well-being, safety, and development.

In 2024, we expanded our comprehensive care programs by launching the foster care program, ensuring that in the future, more children that are vulnerable receive the care and support they need in a safe and loving environment. Additionally, we have strengthened our strategic partnerships, allowing FANA to remain a leading organization in child protection and well-being.

None of this would be possible without the support of our community, the Friends of FANA groups: Families of FANA WNY, Amis de FANA France, Friends of FANA Minnesota, Amigos de FANA Barcelona and AmiFANA, as well as our donors, volunteers, and collaborators. Your commitment drives us to move forward, innovate, and improve every day. Thank you for trusting in our work and for being a fundamental part of this great family.

I invite you to read this report as we celebrate each transformed life and every step we take toward a brighter future for our children.

Elena Martínez Pineda

Elena Martínez Pineda

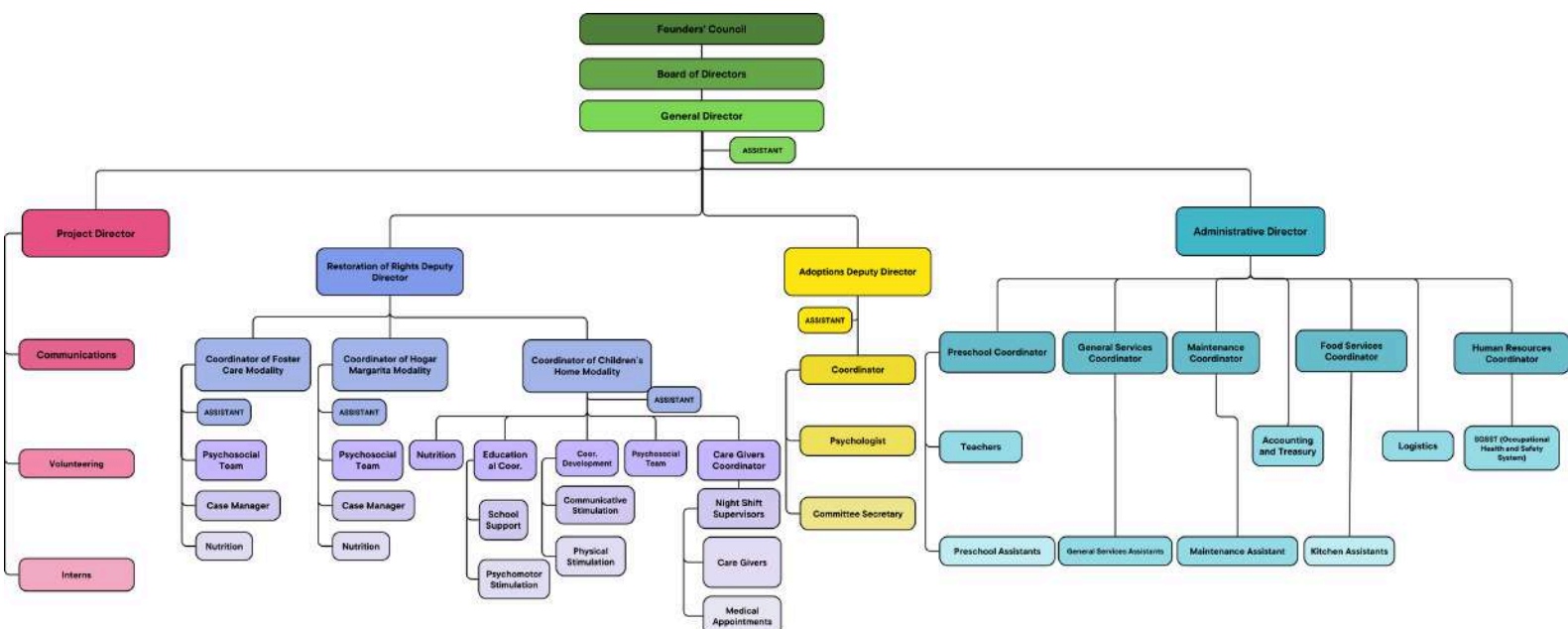


FANA in 2024

With great commitment and dedication, the Foundation for the Assistance of Abandoned Children (FANA) continued fulfilling its mission in 2024, providing a safe, nurturing, and dignified space for vulnerable children and adolescents. **We have strengthened our efforts to ensure their overall well-being by reinforcing educational, psychological, and social support programs** that promote their full development.

The year 2024 was one of institutional changes and significant challenges for FANA as we undertook a restructuring process to continue delivering high-quality services. **We changed our organizational structure** as part of this process, redesigning the Director of Rights Restoration to two positions: Deputy Director of Restoration, who oversees all programs run in collaboration with ICBF to restore the rights of pregnant women, families, and children, and Coordinator, who oversees the children's home. Similarly, the position of Coordinator of General Services and Maintenance was split into two separate roles—one for General Services and one for Maintenance.

We continue to evaluate our structure and the way we implement each of our services for children and adolescents, always striving for continuous improvement.





Mission

Protect and empower children, adolescents, and families to transform their lives, fostering a society that upholds children's rights.

Vision

Be recognized for its impact on Colombian society through effective and sustainable work in support of children and families.

Strategic Objectives

1. Positively impact children in the areas of health, nutrition, education, and emotional well-being during their stay at FANA.
2. Positively impact families by strengthening their parenting skills during their time at FANA.
3. Establish partnerships with the education sector to document the knowledge acquired at FANA and, in doing so, influence public policies regarding children and families.
4. Ensure strong financial health to guarantee the long-term sustainability of the Foundation.

This year, we hired a team of professionals **to launch the foster care program, aiming to provide children and adolescents with a temporary family-based care alternative.** Our goal is to contribute to this program by training families to offer trauma-informed care and create a safe environment where children can thrive. FANA obtained its operational license, and throughout the year, we held informational sessions and trainings to identify suitable foster families. **With this project, we aim to create 25 new care opportunities for children aged 0 to 8.**

We also completed the construction of the soccer field, the multi-sports court, FANA track and the art pavilion, maximizing the use of green spaces and promoting an active lifestyle where exercise becomes part of the children's daily routine.

Additionally, we continued our **partnership with AGCI-LATAM to strengthen the care FANA provides to the children and families we serve.** Our work remained focused on fostering self-regulation and developing the four secure attachment skills: receiving care, providing care, negotiating needs, and developing autonomy. We also continued collaborating with ICBF, offering families the opportunity to participate in Nurture Groups with their children, equipping them with the necessary tools to build secure attachment.

Through these initiatives, **we are advancing in how we provide care for children,** promoting a culture of support based on recognizing adverse experiences and their impact on individual development.





THE TBRI PROCESS AT FANA

2018
2019

Pilot at FANA to change the way we care for the children

Caregiver Training:

- Trauma-informed care
- Training in emotional regulation
- 3 professionals trained with TBRI caregiver training
- Director is a TBRI practitioner



TBRI at FANA

- TBRI training with TCU professionals
- Virtual ICBF training for FANA staff
- In-person training for FANA staff

2020

2021

TBRI Implementation

- Nurture groups with children
- Monthly training sessions
- Nurture groups for staff
- FANA gains 2 more TBRI practitioners



Strengthening TBRI

- Training and Nurture groups with staff
- Nurture groups for children
- Nurture groups for families
- FANA gains 2 more TBRI Practitioners

2022

2023

Elevating FANA's Care Model

- Training and Nurture Groups with Staff
- Gathering information from children and staff to create transformational plans.
- Nurture groups with families



Create a safe and structured environment for the children at FANA.

- Training and Nurture Groups with Staff
- Gathering information from children and staff to create transformational plans.
- Nurture groups with families
- Five more TBRI practitioners

2024

At FANA, we believe it **is essential to provide a safe and welcoming environment that meets the needs of children**, their families, and our team. For this reason, we have continued the renovation process throughout the year, modernizing our facilities and optimizing the use of space.

As mentioned earlier, we completed the soccer field, the multi-sports court, and FANA'S Track (Phase 9B). In Phase 10, we renovated the family visiting room and its restroom, the Children's Home assistant's office, the psychosocial team's restroom, General Service's storage room 1, and the security guards' and drivers' lounge and restroom.

In Phase 11, we built the homework room, the classroom for the Aguilas group (children aged 4 to 6) and their restrooms, a restroom for caregivers, the bicycle storage room, and the general services restroom.

Finally, we began the kitchen renovation, a significant challenge due to the limited time available for completion. During this process, we subcontracted food services to ensure continued high-quality meal provision.

These improvements have modernized our facilities and allowed us to make better use of our spaces, **ensuring that FANA remains a safe and welcoming place for everyone.**



FANA RENOVATION PROJECT

2021

PHASE 1

- ▶ Main dining room
- ▶ Auxiliary dining room

PHASE 2

- ▶ 6 Preeschool Classrooms

PHASE 3

- ▶ Preschool and psychology offices
- ▶ Children's area

2022

PHASE 4

- ▶ Bedrooms and hallways for boys and girls
- ▶ Boys' and girls' bathrooms

PHASE 5

- ▶ TV room

2023

PHASE 6

- ▶ Direct care coordination
- ▶ Central staircase and reception room

PHASE 7

- ▶ Baby rooms, hallways, and bathrooms
- ▶ Bathrooms and staff lounge for direct care employees
- ▶ Infant care area

PHASE 8

- ▶ First-floor hallways
- ▶ Preschool bathrooms
- ▶ Staff bathrooms

PHASE 9 A

- ▶ Playground

2024

PHASE 9 B

- ▶ Sports fields
- ▶ FANA Track
- ▶ Art pavilion

PHASE 11

- ▶ Homework room
- ▶ Classroom for the aguilas group (children aged 4 to 6)
- ▶ Children's restrooms
- ▶ Care giver's restroom
- ▶ Bicycle, scooters, strollers, and pushcart storage room
- ▶ Renovation of the general services restroom

PHASE 10

- ▶ Visiting room and restroom
- ▶ Rights Restoration Assistant's office
- ▶ Psychosocial team's bathrooms
- ▶ General services storage room 1
- ▶ Renovation of the security guards' and drivers' lounge and restroom

2025

PHASE 12

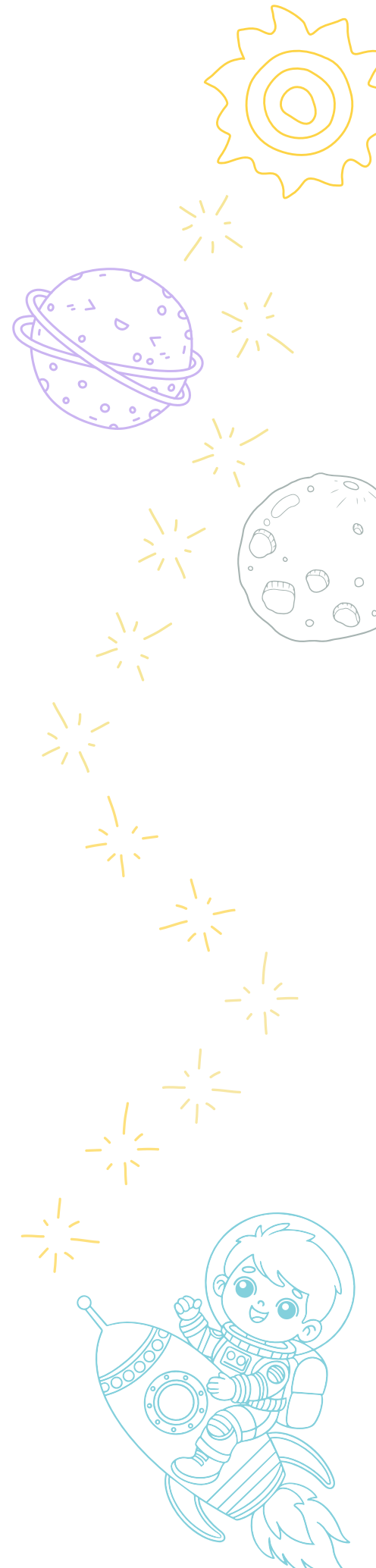
- ▶ Office and general services storage room 2
- ▶ Offices for practitioners/music classes
- ▶ Foster Homes offices
- ▶ Foster Homes storage room

PHASE 13

- ▶ Psychosocial team offices (5)
- ▶ Reception renovation

PHASE 15

- ▶ Preschool bathrooms for children and teachers
- ▶ Hallway doors





Soccer Field



Multi-Sports Court



FANA Track



Art Pavillion



Bicycle Room



Tutoring Room



Visiting Room



Kitchen Renovation



Beneficiaries

We continued with the Children’s Home, Adoptions and hosting program, the Nursery School, Hogar Margarita, and the Foster care program.

We guarantee a safe and protective environment, providing emotional support with love and compassion. **We promote emotional stability through secure and nurturing relationships while ensuring the fulfillment of the basic needs of the children we serve.**

422 CHILDREN, ADOLESCENTS AND PREGNANT WOMEN

<div>173 Children’s Home</div>	<div>28 Adoptions</div>	<div>18 Hosting Program</div>	<div>242 Nursery School</div>	<div>9 Hogar Margarita</div>
------------------------------------	-----------------------------	-----------------------------------	-----------------------------------	----------------------------------

1.012 FAMILIES

<div>56 Children’s Home</div>	<div>219 Nursery School</div>	<div>137 Adoptions</div>	<div>378 Hogar Margarita</div>	<div>140 Staff</div>
<div>55 Volunteers</div>		<div>27 Interns</div>		





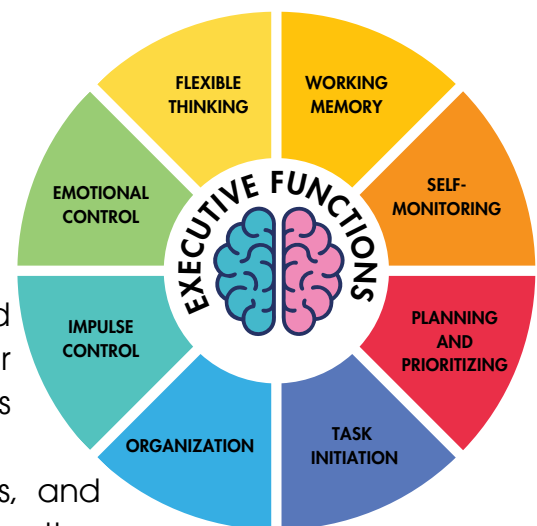
Programs

In the Children's Home, we served 173 children and adolescents and 56 families.

This year, we focused on ensuring that the children and adolescents see FANA as a safe place where they have a voice and are heard. We helped them recognize people they can trust within FANA and understand that friendship can endure even when they are not physically close. This not only provides them with a secure environment but also helps them develop emotional skills that will strengthen their growth and allow them to become valuable, empathetic individuals with healthy relationships.

When children feel safe, they can grow and develop their social and emotional skills while initiating the development of **executive functions**—cognitive abilities that **enable planning, organization, decision-making, impulse control, and behavior regulation** to achieve goals.

We provide comprehensive emotional and psychological care to help them heal, enhance their well-being, and support their development. This includes assessing the emotional state of each child or adolescent, identifying traumas, adverse experiences, and emotional needs, and designing a personalized intervention plan.



We offer therapeutic support through individual therapy for emotional processing and self-esteem strengthening, as well as group therapy to develop social skills and build healthy relationships. When necessary, we also provide **specialized therapy with external psychologists** who focus on trauma, attachment, violence, and other areas.

We continue to teach emotional regulation techniques to help manage anxiety, stress, and impulsivity while promoting resilience. We support children in adapting to new environments, **provide safe spaces for them to express their feelings**, and work to prevent all forms of violence and re-victimization.





Through education, **we have instilled in children and adolescents a positive relationship with food**, helping them make healthy choices that will benefit them throughout their lives. We conduct workshops to teach them the importance of consuming a varied diet that includes all food groups to ensure their bodies receive essential nutrients. Additionally, we promote habits such as eating at regular times, staying hydrated, engaging in physical activity, maintaining proper hygiene, and getting enough rest **to ensure their physical and mental well-being.**

The medical appointments team, nursing staff, and pediatrician ensure that children receive the medical care they need. **This year, children attended 2.817 medical appointments**, including follow-ups in dentistry and optometry according to their needs.

To support **children with learning difficulties** and determine their specific needs, **we provide neuropsychological evaluations.** We also **have programs that stimulate communication, motor, and psychomotor skills** to help children achieve age-appropriate development. Additionally, **we have teachers and a tutor who assist children in leveling their learning process**, providing support in areas where they need academic reinforcement and pedagogical guidance.

The psychosocial team works with families to strengthen their parenting skills. Their focus has been on eliminating the normalization of violence, learning conflict resolution strategies, and expanding support networks within extended family and institutional settings. **They also teach families to identify risks and enhance their protective and caregiving abilities.**

This comprehensive approach helps children and adolescents restore their emotional well-being, strengthen their self-esteem, and ensure a rights restoration process that prioritizes their dignity and holistic development.





Adoptions and Hosting Program

In the adoption program, **the right of 28 children and adolescents to have a family was ensured. Additionally, 18 children participated in the hosting program**, giving them the opportunity to temporarily live with a protective and loving family in another country, which increases their chances of finding a permanent home if they so desire.

We continue to provide training and support to families throughout their adoption process. Through workshops, participants gained knowledge about the legal framework of adoption, the effects of trauma on child development, the experiences of children within the program, and the importance of building healthy attachment.



168

People went to the adoption information sessions.



24

People went to the trainings.

We also conduct **detailed follow-ups** on children who have been adopted and provide families with **tools** to help their children develop **self-regulation strategies** and strengthen their **emotional connection**.

FANA's **psychosocial team** supports children in processing grief due to past **separations and losses**, whether from their **biological families** or **foster homes**. They also help children **reinterpret traumatic experiences**, develop **mindfulness skills**, and understand the changes that come with living in a new family environment. Additionally, children work on their **expectations about adoption**, helping them **adjust to reality** and understand **family roles**, with clear and concrete information on what it means to be part of a family. They are also prepared for **cultural adaptation**, including changes in **routines, traditions, language, climate, and food**.



During **preparation with adoptive families**, children can discuss these topics, allowing them to **build realistic expectations** about their future. This process helps **reduce anxiety** about the unknown and makes **transitions more predictable and manageable**. At FANA, we promote **relationships based on connection and secure attachment**, ensuring that children have **positive experiences with adults** that they can later replicate in their new families.

Likewise, we support **families in getting to know their children** and understanding their specific needs. This helps them gain **valuable tools** and be better prepared for their arrival.

Topics covered include emotional expression and regulation, sensory needs, strategies to strengthen attachment, and the role of adults in moments of emotional dysregulation.

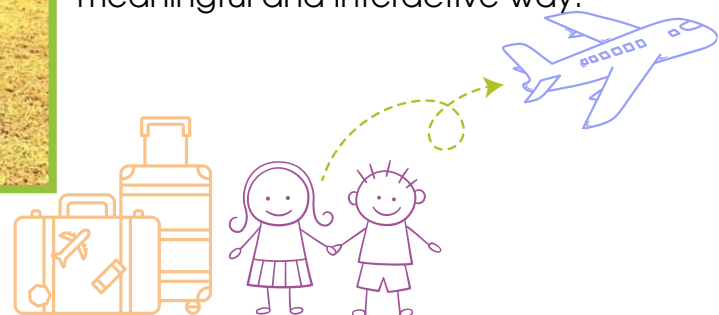
For **international adoptions**, we collaborate with **adoption agencies and central authorities** to strengthen families, ensuring they are **well prepared** to support their child during the **adaptation period**.

The children and adolescents who participated in the **hosting program** had the opportunity to live **temporarily in a loving and protective home** in another country. Additionally, they began their **adaptation to American culture**, preparing for the changes they will experience when adopted.



The children enjoyed **two weeks of camp in Colombia**, where they prepared for life with a family in the **United States** and completed all the necessary **travel procedures**.

Once in their **respective cities**, they were able to **experience the culture, learn English, and enjoy an incredible vacation**, engaging with families in a meaningful and interactive way.



Nursery School



The **co-financed Nursery School** provided care throughout the year to **242 children and 219 families**.

The nursery school aims to provide kids with a fun, safe space where they can play, learn, and grow holistically. Its primary objective is to provide enriching experiences that promote children's physical, emotional, social, and cognitive development.

Children learn to **interact with others**, strengthening skills such as **communication, empathy, and teamwork**. They also develop **autonomy**, acquire **healthy habits**, and enhance their **creativity** through **play, music, art, and exploration**.

This year, teachers implemented **various activities to foster problem-solving skills and creativity**. They also encouraged **autonomy**, helping children recognize their ability to complete tasks independently. Additionally, emotional management was a key focus, **teaching children to identify, name, and express their emotions assertively**.

Every last Friday of the month, a **different activity** is held where children learn about a **specific topic**, dress accordingly, and participate in various **interactive dynamics**.

This year, during the **Olympics**, children learned about the **importance of competition**, how to **win and lose**, take **turns**, and **respect others**. Additionally, they strengthened their **gross and fine motor skills**.

Parental involvement is a fundamental pillar of the preschool. Collaboration with families is key in **promoting healthy eating habits, toilet training, and self-care**. Activities are planned together with families, organizing **dynamic sessions** where children learn values such as **respect, tolerance, cooperation, and love for their country**.

Throughout the year, families participated in **various training sessions** on **positive parenting, nutrition, and prevention**. This year's focus was on **identifying risks, understanding the importance of the immunization schedule, recognizing health risks in early childhood, and accessing healthcare services**. The goal was to **strengthen children's safety and well-being** in their family.

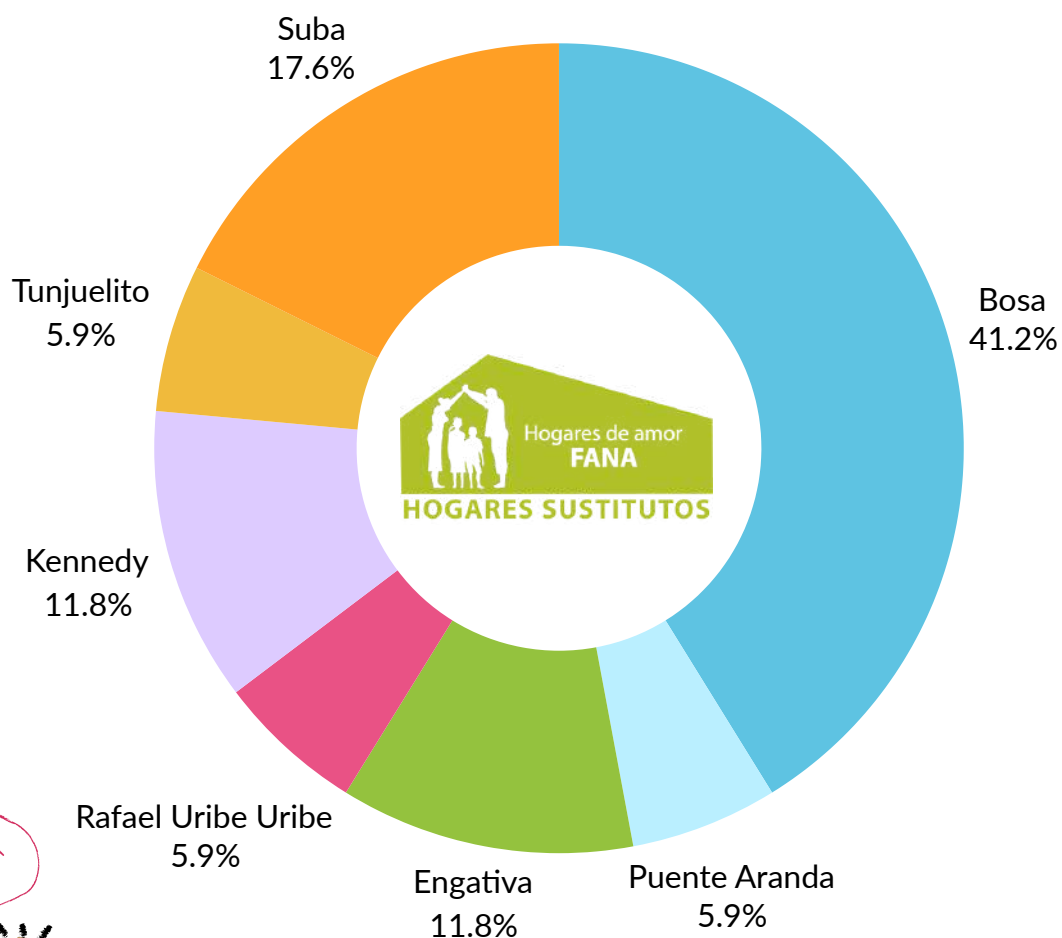


Foster Homes

FANA launched **Los Hogares de Amor**, a **foster care program** operated by the institution. As mentioned earlier, this year we focused on **recruiting foster families** to secure a contract with the **Bogotá regional office of ICBF**.

The team developed a **systematic process** to evaluate families before submitting their applications to the **Bogotá regional office**, where they will receive approval to become **foster homes**. Additionally, we have designed a **training plan** to prepare families **before welcoming children into their care** and to continue **supporting them throughout the fostering process**.

The team already has a group of **17 families** whose applications have been submitted to the **zonal centers**, and we are awaiting a response from Bienestar Familiar so we can sign a contract and start operating this new program.





Hogar Margarita

In **Hogar Margarita**, we supported 378 women from different regions of Colombia who sought guidance, assistance, and referrals after learning about their pregnancy. 9 of these women received care from the program.

The women in the program received **training in various areas**, including **life project development, career orientation, parenting guidelines, and rights restoration**. They also had access to a **balanced diet** and participated in **healthy eating workshops**, following a **structured six-meal plan** to improve their nutrition.

The home serves as an **alternative for families facing an unplanned pregnancy**. Women received **comprehensive care**, ensuring their **right to privacy**. They developed a **life project** based on their goals and aspirations, engaged in **recreational activities**, learned to **recognize violence as a crime**, and became familiar with **reporting procedures**.

Additionally, they strengthened self-care skills, conflict resolution strategies, and risk management abilities. Parenting skills and knowledge on positive parenting were reinforced, promoting protective environments and healthy emotional attachment.

They participated in workshops to **enhance emotional self-regulation**, where women learned to **identify their emotions, use body relaxation techniques, and practice breathing exercises**.



RESOURCE MOBILIZATION



For the past 10 years, FANA, in partnership with **AmiFANA**, has carried out the **OBRAS CON AMOR** art program, designed for the children and adolescents living in our institution.

This program has become an **essential space** for them, allowing them to **express themselves freely through art**, using colors, tempera paints, and brushes, as well as their hands. Through this initiative, they have **developed creativity and imagination** while also **strengthening their self-esteem**.

This year, we received support from **ZIRIO Gallery** and had the opportunity to **exhibit the artworks for a weekend**. Attending this event is always an exciting experience, as it fosters **solidarity and unity** within our **FANA community**.

The money earned from this event goes toward supporting the kids' preferred leisure activities and strengthening the art program.



FANA's friends around the world work tirelessly throughout the year to support the **development of new programs, renovations, mental health services, and daily operational costs**. Thanks to their generosity, the children grow up in a **welcoming, safe, and loving environment** where they feel **protected and heard**. We are eternally grateful to **Families of FANA WNY, Amis de Fana France, Friends of FANA Minnesota, AmiFANA and Amigos de FANA Barcelona**.

We also have students from **Colegio Anglo Colombiano, Colegio Marymount, Colegio Colombo Americano, and Colegio Calasanz** who complete their **social work** with the children in both the Nursery School and those living in FANA. This collaboration contributes to the children's **holistic development**, offering them **companionship, learning opportunities, and mutual enrichment**.





Additionally, we receive **interns from national and international universities**, including **Psychology interns** from Pontificia Universidad Javeriana and Universidad de los Andes. **Communications, audiovisual, and multimedia interns** from Universidad de La Sabana. Early childhood education interns from ESAE, **Social work interns** from Universidad Monserrate. **International business interns** from IPAG Business School and Excelsia Business School in France.

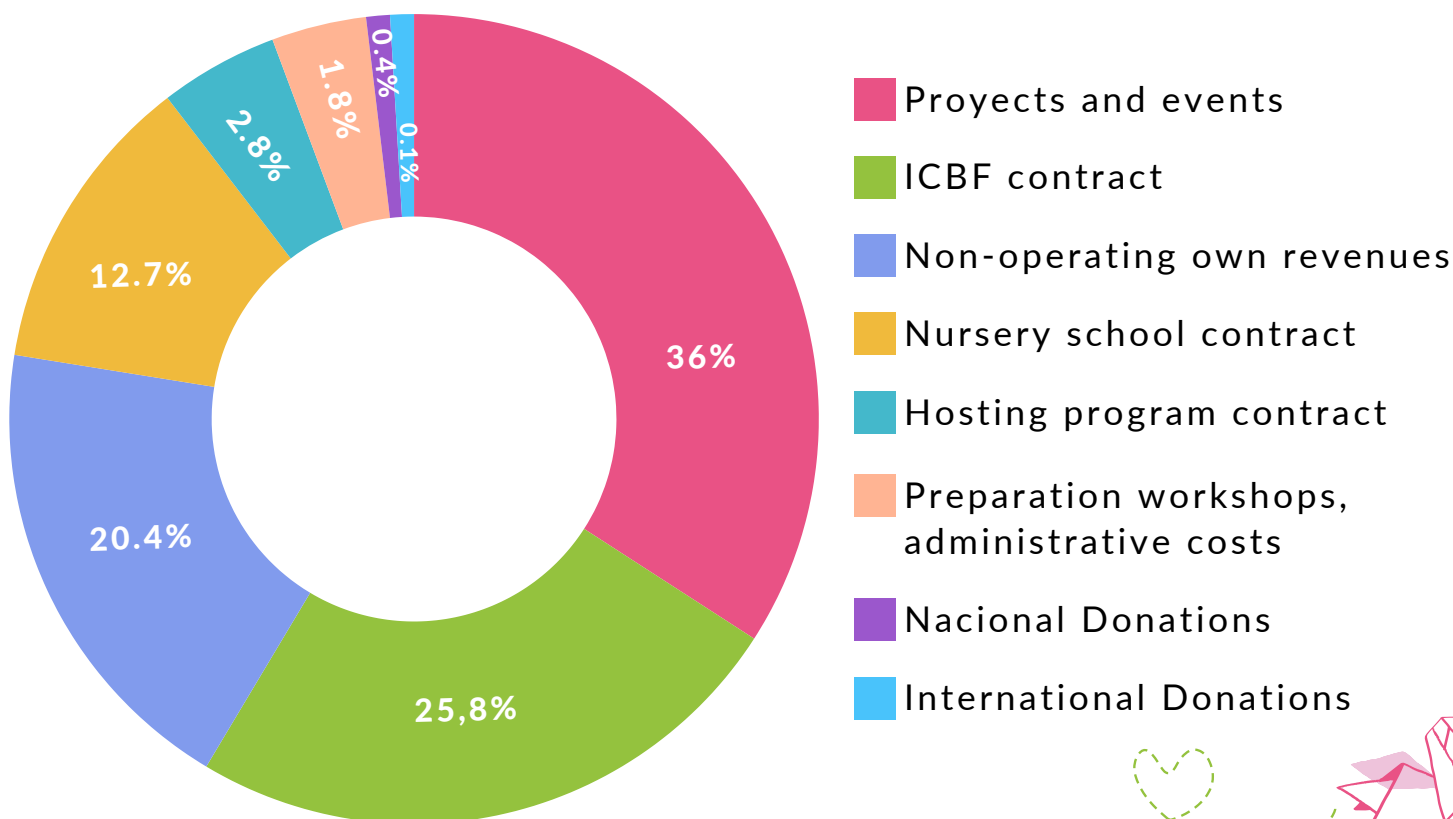
Thanks to our **Project Coordination Team**, every year we collaborate with companies eager to support FANA. This year, **corporate volunteers from IGT Solutions, Hewlett-Packard, Dunkin' Colombia, Lintas Bridgestone, Management Solutions, Papeles Nacionales, and Fundación Mapfre** organized activities for the children and adolescents in our care.

We continue to receive support from **Stockton University, Fundación Mapfre, Fundación Bolívar Davivienda, Holt International, La Mera Mera, Homecenter, ProBono, Oeuvre de la adoption, CCAI and Papeles Nacionales**. Additionally, we are attracting new donors through **YourCause, Global Giving, PayU Latam, and Benevity Causes**

Thanks to all these partnerships, **FANA continues to make a meaningful impact on the lives of children and families**, while also being an institution that **supports and nurtures its employees' growth**.

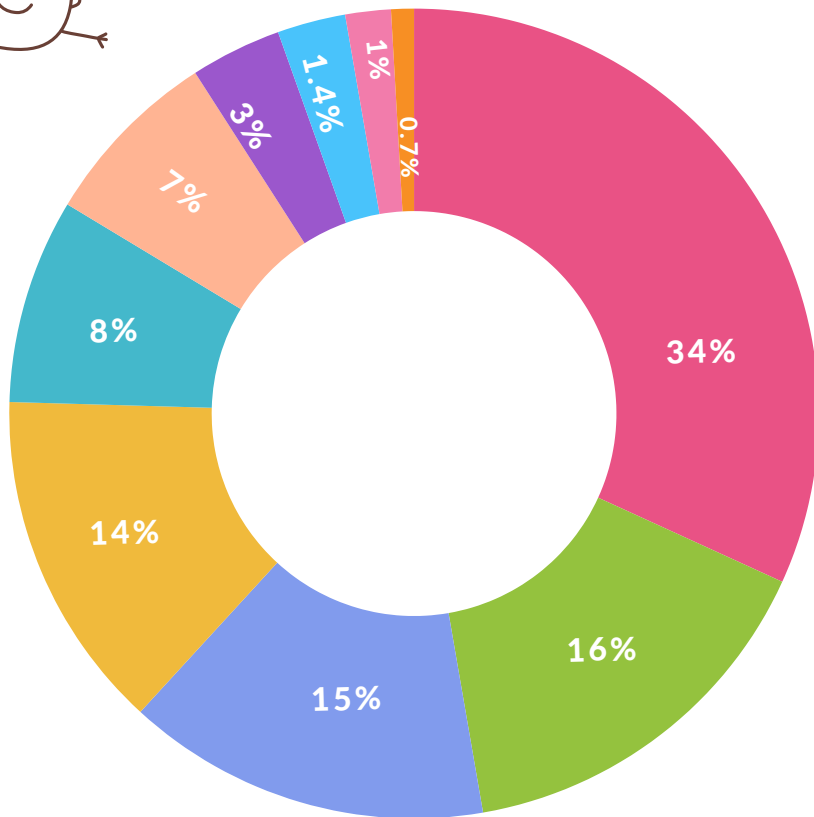


Total Income 2024



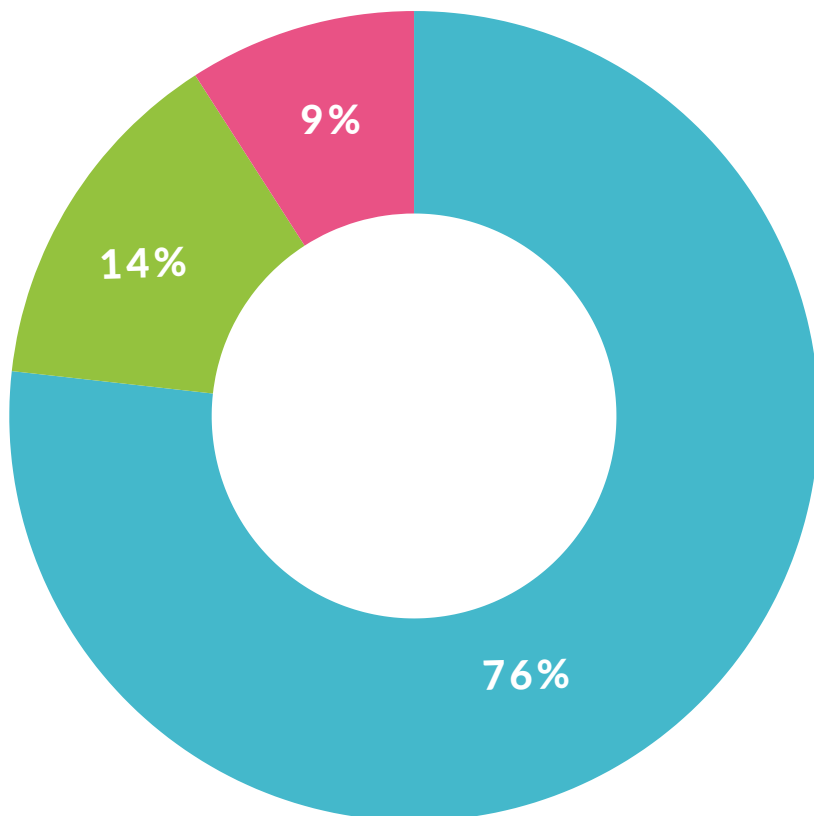


Total expenses 2024



- Total payroll
- Children's home expenses
- Nursery school
- General services and maintenance
- Administrative expenses
- Food service area expenses
- Adoptions expenses
- Total expenses Hogar Margarita
- Foster homes expenses
- Projects and volunteers expenses

Composition of expenses 2024



- Programs operated at FANA
- Maintenance
- Administrative and project expenses



Goals for 2025



Complete the kitchen renovation.



Continue remodeling the first floor to update offices and expand areas for the children.



Continue implementing TBRI and measure its impact.



Continue recruiting foster families.



Strengthen partnerships to generate additional resources for FANA.



Increase recurring donations.



Suave
Gold



Fundación
MAPFRE

Aflora
UN PROGRAMA DE:
**Fundación
Bolívar
Davivienda**



AMIGOS
DE FANA
Bordeaux



CRÓNICA
SINCE 2018

**Les amis
de Fana**



**PERRY HOMES
FOUNDATION**

Spence  Chapin
YOUR JOURNEY. OUR PURPOSE.

 YourCause



Fondation
Bettencourt
Schueller



mercado
libre



CCAI



DUNKIN'

AMIGOS
DE FANA
Barcelona



cifa



CASA ZIRIO

Thank you!

Contact

www.fundacionfana.org

fana@fundacionfana.org

(601) 680 6000

Carrera 96 No. 156 B - 18

Bogotá, Colombia



**Foundation for the Assistance
of Abandoned Children**

